



# Increasing Participation & Discussion in an Online Environment

A Presentation for  
ATEC Annual Conference

# Let's Get Engaged

- \* What you need to be prepared for:

<https://www.remind.com/join/atecglass>



# Tools to Use

- \* Your LMS Discussion Area or Chat
- \* Remind to Spur activity
- \* Kahoot for content review or test preparation
- \* EdPuzzle to engage students during videos

# The “Discussion Area”

- \* Establish Expectations and Due Dates
- \* Use Best Practices – Your Life & General Questions
- \* Provide Examples of what you are looking for
- \* Respond either individually or full class
- \* Decide how you will assess/grade

# Use Remind to Remind

The screenshot displays a chat window for a group named "English 155 Summer 2020". On the left, a vertical list of messages is visible, including one from "summer 2020" dated "Tue" with the text "Hey all, check out t..." and a link "https://flipgrid.com/...". The main chat area shows two messages from the group "English 155 Summer 2020". The first message, dated "MAY 27, 2020", contains the text: "Hey all, be sure to check out our homepage for a new video that reviews the course expectations and Discussion Area assignments." Below this message are icons for a thumbs up (with a "4" next to it) and a smiley face with a plus sign. The second message, also dated "MAY 27, 2020", contains the text: "Be sure to check the course for new Discussion Area assignments. These assignments are pretty easy, but don't forget to do them!". At the bottom of the chat window, there is a text input field with the placeholder "Message everyone in English 155 Summer 2020", a "Send" button, and icons for adding attachments and emojis.

# Use Kahoot

- \* To assess understanding
- \* To generate enthusiasm
- \* To increase student accountability

# Use EdPuzzle

- \* To incorporate visual images to reinforce content
- \* To assess understanding
- \* To increase student accountability