



2016 Survey

*Required Question(s)

Progress: 

ATEC is conducting a survey of US-based educational institutions with aviation maintenance programs. Each institution is asked to make one submission, per location.

The purpose of the survey is to assess key trends in aviation maintenance education, gather demographics of the entering workforce, and support industry and institutional programs and initiatives. The results will also guide future association activities and help determine priorities. See last year's survey analysis here. All respondents will receive a report summarizing the results once they are compiled.

This PDF version of the survey can be submitted to atec@atec-amt.org or answers entered via the electronic survey form linked at <http://www.atec-amt.org/member-alerts/take-the-2016-amts-survey>.

Provide basic contact information (enter institution name in the "company name" field). Aggregate survey results will be sent to the email address provided.

By entering my personal information, I consent to receive email communications from the survey author's organization based on the information collected.

First Name:

Last Name:

Job Title:

Company Name:

Email Address:

City:

State/Province (US/Canada):

* Type:

Public

Private, Proprietary

Private, Not for profit

* What degree(s) and/or certificate(s) does your institution offer for it's aviation-related programs?

Four-year bachelor's degree

Two-year associates degree

Less than one-year certificate

One but less than two-year certificate

Two but less than four-year certificate

High school diploma

Other

* How many persons does the institution employ at the location provided for above?

50 characters left.

* What stand-alone, aviation-related program(s) does the institution offer? For example, if the institution has an advanced avionics certificate program, select "avionics" from the list below. If avionics is taught as part of the A&P curriculum, just select Airframe & Powerplant.

Airframe & Powerplant

Airframe only

Powerplant only

Avionics/Aviation Electronics

Unmanned aircraft systems

Composites

Welding

Nondestructive testing

Engineering

Management

Other

* Does the institution hold an FAA part 147 certificate?

Yes

No



2016 Survey

Progress: 

The following questions are directed at the institution's 14 CFR part 147 program(s).

How many students graduated from the 147 program(s) in 2014?

50 characters left.

How many students graduated from the 147 program(s) in 2015?

50 characters left.

What was the 147 program(s) graduation rate in 2014?

50 characters left.

What was the 147 program(s) graduation rate in 2015?

50 characters left.

In 2015, how many graduates obtained a mechanic certificate by virtue of his/her graduation from the 147 program?

- Less than 25%
- 26-50%
- 51-75%
- 76-90%
- 91-100%
- The institution does not track this statistic

In 2015, what percentage of 147 program students had a job upon graduation?

- Less than 25%
- 26-50%
- 51-75%

76-90%

91-100%

The institution does not track this statistic

In 2015, what percentage of 147 program graduates stayed in the local geographic region after graduation?

Less than 25%

26-50%

51-75%

76-90%

91-100%

The institution does not track this statistic

In 2015, what percentage of 147 program graduates took a job outside of aviation?

Less than 10%

11-25%

26-50%

51-75%

More than 75%

The institution does not track this statistic

What are the top three *non-aviation* employers of your 147 program graduates?

350 characters left.

What are the top three aviation-related employers of your 147 program graduates?

350 characters left.

We expect 2017 enrollment for the 147 program to

increase.

decrease.

stay the same.

In 2015, what was the beginning average hourly rate for a 147 program graduate?

Less than \$10 per hour

\$11-15 per hour

\$16-20 per hour

\$21-25 per hour

\$26-30 per hour

More than \$30 per hour

The institution does not track this statistic



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Of the students that graduated from the 147 program(s) in 2015:

How many were veterans?

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How many were female?

50 characters left.

What was their average age?

50 characters left.

How many were recent high school graduates (i.e., graduated high school within 12 months of enrollment)?

50 characters left.



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Please list and describe any formal partnerships your institution has with company employers, i.e., internship/apprentice programs, paid tuition, "bridge" programs, etc. For example: "The Widget Co. takes an active role in designing our advanced avionics curriculum and guarantees interviews for all graduates of that program."

1000 characters left.

Our institution would take advantage of the following member offerings if they were available:

- Model operations manual
- Individual mechanic liability insurance
- DME liability insurance
- Tools for curriculum planning and development
- Informational webinars
- Other

How concerning are the following threats to your institution?

Not at all Slightly Moderately Very Extremely

Burdensome Federal Aviation Administration regulatory requirements

Burdensome Department of Education regulatory requirements

Burdensome accreditation requirements

Unavailabe or inaccessible government (local, state and/or federal) funding

Unavailable or inaccessible student financial aid

Unavailable or inaccessible Designated Mechanic Examiners (DME)

Limited access to training equipment

Inability to place students in jobs post graduation

Inability to recruit students/negative public perception of the profession

Comment:

500 characters left.

Any additional comments, suggestions or feedback?

50 characters left.